



North Central Ohio
Educational Service Center

Sponsor's Annual Report

For: 2023-2024

Ann Jerkins-Harris Academy of
Excellence

013195

Annual Performance Report for Ann Jerkins-Harris Academy of Excellence

SY 2022-2023 DATA

The North Central Ohio Educational Service Center (NCOESC) community school sponsorship seeks to develop positive relationships and support school leaders/developers who provide high-quality educational experiences for students throughout the state of Ohio. Every year, the NCOESC provides an Annual Performance Report for each of its sponsored community schools. The following report provides an overview of the school and a summary of its performance in academics, fiscal, organizational/operational, and adherence to legal compliance over the most recent school year and the term of the sponsorship contract.

NCOESC provides rigorous oversight, monitoring, and technical assistance to our sponsored schools with processes and protocols that align with standards developed by the National Association of Charter School Authorizers and the state of Ohio’s Sponsor Performance Review. NCOESC collects data from its sponsored schools throughout the year to determine specifically the extent to which each school is performing in the following four areas: academic, fiscal, operational/organizational and legal compliance. Data gathered through a variety of means reviewed and analyzed to determine school’s performance includes the following:

- Site visits to schools, including walkthroughs while school is in session with findings reported to the governing authority at meetings;
- Monthly financial reviews;
- Attendance at community school governing authority board meetings;
- Ongoing reviews of assessment data highlighting student achievement and growth;
- Ongoing reviews in the areas of state and federal compliance, academics, special education, operations, and finance;
- Ongoing technical assistance delivered by trained and experienced staff; and,
- Reviews of reports electronically submitted to the NCOESC compliance-tracking database.

SCHOOL OVERVIEW

School Information				
IRN:	Contract Term:	Contract Start Date:	Contract End Date:	Grades Served:
013195	2 Years	May 18, 2019	June 30, 2021 2023 with COVID extension	K - 6
Address:	728 Parkside Blvd., Toledo, Ohio 43607			
Contact: Sonya Loggins	Phone: 419-356-0469	Fax:		
Website:	https://www.ajhae.org/			
Leadership:	Mrs. Sonya Loggins			
Governing Authority:	Charles Harrison/President, Bill Harris/V. President, Lena Webb/Secretary, Allison Cox/Member, John Walthall III/Member, Dr. James Jones/Member, Beverly Tucker/Member			

Mission Statement:	To develop the whole child, allowing them to achieve their full academic potential, while preparing them for global leadership. This will be accomplished through rigorous master-focused curriculum including foreign languages, technology, enthusiastic teaching staff, and a caring involved community.
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Student Demographics			Enrollment	
Race/Ethnicity			Grade	#
American Indian/Alaskan Native	NC		K	19
Asian Pacific Islander	NC		1	21
Black, Non-Hispanic	90.9%		2	6
Hispanic	2%		3	13
Multicultural	6.48%		4	15
White, Non-Hispanic	2%		5	14
Historically Underserved			6	8
Economically Disadvantages	100%			
English Learner	NC			
Migrant	NC			
Students with Disabilities	15%		Total	106

ACADEMIC PERFORMANCE

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2022-2023	2 Stars- Needs support to meet state standards		Meet State Standards (3 Stars)
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	1 Star-Needs support to meet state standards		Meets State Standards (3 Stars) Greater than or equal to 70% but less than 80% of Max Score
Performance Index	Percentage (#/#)	Grade	
2022-2023	43.4/110.3	1 Star (38.3%)	
Performance Indicators	Percentage (#/#)	Grade	Trend data shows upward projections for 3 rd , 4 th & 6 th grades in ELA & 4 th & 6 th grades in Mathematics. Downward trends projected were in 5 th grade in ELA & 3 rd grade mathematics.
2022-2023	This measure does not factor into the achievement component rating	N/A	
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	3 Stars- Meets Standards		Meets State Standards (3 Stars) Greater than or equal to -2 but less than +2
Value Added- Overall	Grade		
2022-2023	3 Stars (-1.34)		
Gifted Students	Grade		
2022-2023	Not Rated		

Students with Disabilities	Grade	
2022-2023	Not Rated	
Lowest 20% in Achievement	Grade	
2022-2023	Not Rated	
Gap Closing		
Component Grade	Ohio School Report Card	Contract Goal
2022-2023	1 Star – Below Standards 0.0%	Meets State Standard (3 Stars) Greater than or equal to 30% but less than 45%
Chronic Absenteeism	Percentage	Contract Goal
2022-2023	19.2%	2022-2023 State Goal 20.2% or lower

Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	N/A		
4-Year Graduation Rate	Percentage	Grade	Contract Goal
2022-2023			
5-Year Graduation Rate	Percentage	Grade	Contract Goal
2022-2023			
Early Literacy			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	1 Star – Needs significant support to meet state standards in Early Literacy (25%)		Meets State Standards (3 Stars) From 68% to less than 78%
Improving K-3 Literacy	# of Students Moved to On Track	Grade	
2022-2023	6	25%	
Promotion to 4th Grade	Percentage		
2022-2023	NC		
Proficiency in 3rd Grade	Percentage		
2022-2023	55.6%		
School College Career, Workforce & Military Readiness			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	N/A		

Other Academic Data – Comparative Schools

Similar Schools	Comparative Data Similar Schools 2022-2023	Contract Goal
<ol style="list-style-type: none"> 1. Toledo Public- Victory Academy (K-8) 2. Summit Academy Community School- Parma 3. McKinley STEMM Academy- Toledo 	<ol style="list-style-type: none"> 1. Victory Academy- AJH scored the same on two components and higher on one 2. Summit Academy Comm School- AJH scored the same on two components and higher on one 3. McKinley STEMM- AJH scored lower on two components and the same on one 	<i>Scored the same or better than at least one comparative “similar” school on three of the following LRC components: Achievement, Progress, & Gap Closing</i>

NON-ACADEMIC PERFORMANCE

Governing Board Performance	
	Contract Goal
2022-2023	Operating in alignment with sponsorship contract & legal requirements.
Met Expectations	

Mission-Specific	
	Contract Goal
2022-2023	Meet Expectations- operates in alignment to school mission.
Met Expectations	

Parent Satisfaction	
	Contract Goal
2022-2023	Operating in alignment with sponsorship contract.
No sponsor involvement necessary in 2023.	

Attendance	
	Contract Goal
2022-2023	Operating in alignment with board approved policy & sponsorship contract.
93.9%	

Organizational/Operational	
On-Time Rate	Contract Goal
2022-2023	100%
100%	
Accuracy Rate	Contract Goal
2022-2023	100%
100%	
Complaints/Corrective Action	Contract Goal
	Immediate resolution or specified timeline
2022-2023	
None at this time	

PBIS	Contract Goal
2022-2023	Meets State Expectations- District implemented a positive behavior intervention and support framework in compliance with Ohio Revised Code
Does not meet expectations- AJHAE has not implemented a PBIS support framework that in compliance with Ohio Revised Code	

Financial Performance & Sustainability	
	Contract Goal
2022-2023	Meets Expectations as stated in sponsorship contract.
Meets Expectations	

ACADEMIC SUMMARY

(Did not meet Expectations)

Ann Jerkins-Harris Academy of Excellence (AJHAE) continues to work diligently to support students in reaching academic goals. The Achievement component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. While Ann Jerkins-Harris Academy of Excellence (AJHAE) out performed or performed the same with two comparative schools, the Academy has identified academic areas for improvement in mathematics, language arts, attendance and chronic absenteeism. AJHAE has been identified as a comprehensive support and improvement school. They continue to work collaboratively with SST1 for their school-wide academic improvement initiatives. The academy did not meet any of the state thresholds of students scoring proficient or higher on each of Ohio’s State Tests disaggregated by grade level and subject.

AJHAE’s chronic absenteeism percentage is slightly lower than the state, however, continuing to reduce that percentage should remain a focus for school improvement.

The Early Literacy component needs significant support to meet state standards. The measures included in this component are proficiency in Third Grade Reading, Promotion to Fourth Grade, and Improving K-3 Literacy. Fourth Grade promotion percentage was reported “not counted” on the report card. The academy’s 3rd grade literacy proficiency along with moving students from “off track” to “on track” was reported as 75% still “off track” and continues to be a need of focus for AJHAE’s school improvement plan for improving academic measures.

Regarding non-academic performance there are no concerns at this time. Thank you to school leadership and to AJHAE’s Governing Board for your commitment and dedication to providing great oversight and great leaning opportunities for the students at Ann Jerkins-Harris Academy of Excellence.

FISCAL SUMMARY

(Met Expectations)

As your sponsor, we appreciate the diligence of the board and school leaders in making sure the school is fiscally sound to operate and to maintain a balance of per-pupil spending while providing students with a good educational experience. We also appreciate due diligence of AJH’s treasurer in making sure all required reporting is completed and submitted in a timely manner.

ORGANIZATIONAL/OPERATION

(Exceeded Expectations)

As your sponsor, we appreciate your diligence in adhering to all community school laws set forth by the state of Ohio. All epicenter collections are uploaded in a timely manner and AJHAE is ALWAYS prepared for site visits or other sponsor requests. Your attention to detail is greatly appreciated!

LEGAL COMPLIANCE

(Met Expectations)

NCOESC rated the school’s Legal Compliance based on a combination of its adherence to state and federal statute, the community school contract, and compliance items from the sponsor evaluation. A school will have met expectations if it has a 100% compliance rate with health and safety requirements (identified on the sponsor evaluation school compliance doc) and at least 95% for all requirements.

During the 2022-23 school year, AJHAE worked diligently to adhere to all compliance expectations set forth in their sponsorship contract with North Central Ohio Educational Service Center and with all rules and law for community school operations. AJHAE submitted documentation for evidence of adherence to all rules and laws to the sponsor through Epicenter, which in turn, the sponsor submits to the Ohio Department of Education Department of School Choice.

We thank AJHAE for your continued efforts towards compliance with all rules & laws and for getting all documentation uploaded in a timely manner. As the sponsor of AJHAE, we will continue to work collaboratively and strive to meet a goal of zero non-compliant items for the 2023-24 school year. In addition, as more requirements are identified and required by The Ohio Department of Education, we will continue to work collaboratively with AJHAE to ensure compliance with all rules and laws related to school operation in accordance with the Ohio Department of Education.

CORRECTIVE ACTION PLAN (CAP)

Corrective Action is not needed for Ann Jerkins-Harris Academy of Excellence (AJHAE) at this time. We thank you for your efforts in maintaining operations in serving students in the Toledo area. We are proud to sponsor AJHAE and we value our partnership. We look forward to continuing to support you in your endeavors and wish you continued success!

PERFORMANCE SUMMARY

Performance Summary	
Areas of Strength	PBIS Programming- “The Leader in Me”, is definitely a strength for AJHAE, dedicated and committed leadership
Areas for Improvement	Continuing work on closing the gap and academic achievement in reading and mathematics for ALL students. Early Literacy Component.
Prospects for Renewal	Very Likely