



North Central Ohio
Educational Service Center

2021-2022

Sponsor's Annual Report

For:

Ann Jerkins-Harris Academy of
Excellence

013195

Annual Performance Report for Ann Jerkins-Harris Academy of Excellence

SY 2022-2023

The North Central Ohio Educational Service Center (NCOESC) community school sponsorship seeks to develop positive relationships and support school leaders/developers who provide high-quality educational experiences for students throughout the state of Ohio. Every year, the NCOESC provides an Annual Performance Report for each of its sponsored community schools. The following report provides an overview of the school and a summary of its performance in academics, fiscal, organizational/operational, and adherence to legal compliance over the most recent school year and the term of the sponsorship contract.

NCOESC provides rigorous oversight, monitoring, and technical assistance to our sponsored schools with processes and protocols that align with standards developed by the National Association of Charter School Authorizers and the state of Ohio’s Sponsor Performance Review. NCOESC collects data from its sponsored schools throughout the year to determine specifically the extent to which each school is performing in the following four areas: academic, fiscal, operational/organizational and legal compliance. Data gathered through a variety of means reviewed and analyzed to determine school’s performance includes the following:

- Site visits to schools, including walkthroughs while school is in session with findings reported to the governing authority at meetings;
- Monthly financial reviews;
- Attendance at community school governing authority board meetings;
- Ongoing reviews of assessment data highlighting student achievement and growth;
- Ongoing reviews in the areas of state and federal compliance, academics, special education, operations, and finance;
- Ongoing technical assistance delivered by trained and experienced staff; and,
- Reviews of reports electronically submitted to the NCOESC compliance-tracking database.

SCHOOL OVERVIEW

School Information				
IRN:	Contract Term:	Contract Start Date:	Contract End Date:	Grades Served:
013195	2 Years	May 18, 2019	June 30, 2021 2023 with COVID extension	K - 6
Address:	728 Parkside Blvd., Toledo, Ohio 43607			
Contact: Sonya Loggins	Phone: 419-356-0469	Fax:		
Website:	https://www.ajhae.org/			
Leadership:	Mrs. Sonya Loggins			
Governing Authority:	Charles Harrison/President, Bill Harris/V. President, Lena Webb/Secretary, Allison Cox/Member, John Walthall III/Member, Dr. James Jones/Member, Beverly Tucker/Member			
Mission Statement:	To develop the whole child, allowing them to achieve their full academic potential, while preparing them for global leadership. This will be accomplished through rigorous master-focused curriculum including foreign languages, technology, enthusiastic teaching staff, and a caring involved community.			

Student Demographics			Enrollment	
Race/Ethnicity			Grade	#
American Indian/Alaskan Native	NC		K	19
Asian Pacific Islander	NC		1	21
Black, Non-Hispanic	90.9%		2	6
Hispanic	2%		3	13
Multicultural	6.48%		4	15
White, Non-Hispanic	2%		5	14
Historically Underserved			6	8
Economically Disadvantaged	100%			
English Learner	NC			
Migrant	NC			
Students with Disabilities	15%		Total	106

ACADEMIC PERFORMANCE

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2021-2022	Not Reported		Meet State Standards
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2021-2022	1 Star		Meets State Standards (3 Stars) Greater than or equal to 70% but less than 80% of Max Score
Performance Index	Percentage (##)	Grade	Contract Goal
2021-2022	46.9/109.1	1 Star (43%)	
Indicators Met	Percentage (##)	Grade	Contract Goal
2021-2022	0.0%		
Chronic Absenteeism	Percentage		Contract Goal
2021-2022	19.2%		2021-2022 State Goal 22.1%
Progress			
Component Grade	Ohio School Report Card		Contract Goal
2021-2022	3 Stars		Meets State Standards (3 Stars) Greater than or equal to -2 but less than +2
Value Added- Overall	Grade		
2021-2022	3 Stars (-1.34)		
Gifted Students	Grade		
2021-2022	Not Rated		
Students with Disabilities	Grade		
2021-2022	Not Rated		
Lowest 20% in Achievement	Grade		

2021-2022	Not Rated		
Gap Closing			
Component Grade	Ohio School Report Card		Contract Goal
2021-2022	1 Star – Below Standards 0.0%		Meets State Standard (3 Stars) Greater than or equal to 30% but less than 45%
Annual Measurable Objectives (AMOs)	Percentage	Grade	Contract Goal
2021-2022			
	N/A	N/A	N/A

Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2021-2022	N/A		
4-Year Graduation Rate	Percentage	Grade	Contract Goal
2021-2022			
5-Year Graduation Rate	Percentage	Grade	Contract Goal
2021-2022			
Early Literacy			
Component Grade	Ohio School Report Card		Contract Goal
2021-2022	1 Star (25%)		Meets State Standards (3 Stars) From 68% to less than 78%
Literacy Improvement/Moved to On-Track	Percentage	Grade	
2021-2022	Moved 6 students to on track	25%	
Third-Grade Reading Guarantee-Promotion to Fourth Grade	Percentage		
2021-2022	NC		
State ELA Testing Proficiency	Percentage		
2021-2022	55.6%		
Prepared For Success			
Component Grade	Ohio School Report Card		Contract Goal
2021-2022	N/A		

Comparative Data	
Similar School # 1	Contract Goal
2021-2022	
Similar School # 2	
2021-2022	

Other Academic Measures	
Nationally-Normed Assessment	Contract Goal
2021-2022	
Specific Subgroups	
2021-2022	

NON-ACADEMIC PERFORMANCE

Mission-Specific	
	Contract Goal
2021-2022	Meet Expectations- operates in alignment to school mission.
Meets Expectations	

Attendance	
	Contract Goal
2021-2022	Operating in alignment with board approved policy.
93.9%	

Governing Board Performance	
	Contract Goal
2021-2022	Operating in alignment with sponsorship contract.
Meets Expectations	

Organizational/Operational	
On-Time Rate	Contract Goal
2021-2022	100%
100%	
Accuracy Rate	Contract Goal
2021-2022	100%
100%	
Complaints/Corrective Action	Contract Goal Immediate resolution or specified timeline
2021-2022	
None at this time	

PBIS	
Grades K - 3	Contract Goal
2021-2022	Meets Expectations
Grades 4 - 8	Contract Goal
2021-2022	Meets Expectations
Grades 9 – 12	Contract Goal
2021-2022	Meets Expectations
Meets Expectations- FLANC has implemented a PBIS support framework that in compliance with Ohio Revised Code	

Parent Satisfaction	
	Contract Goal
2021-2022	

Financial Performance & Sustainability	
	Contract Goal
2021-2022	Meets Expectations
Meets Expectations	

Expenditure Calculations & Ratings	
	Contract Goal
2021-2022	Meets Expectations
Meets Expectations	

ACADEMICS (Did not meet standards)

Ann Jerkins-Harris Academy of Excellence (AJHAE) continues to work diligently to support students in reaching academic goals. The Achievement component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. Given the learning loss with the pandemic, performance index is slightly up from the last tested year (2020). However no indicators were met. That is, the academy did not meet any of the state thresholds of students scoring proficient or higher on each of Ohio’s State Tests disaggregated by grade level and subject. On the 2022 local report card, the performance indicators were “report only” status. AJHAE’s chronic absenteeism percentage is lower than the state, however, continuing to reduce that percentage should remain a focus for school improvement.

The Early Literacy component needs significant support to meet state standards. The measures included in this component are proficiency in Third Grade Reading, Promotion to Fourth Grade, and Improving K-3 Literacy. Fourth Grade promotion percentage was reported “not counted” on the report card. The academy’s 3rd grade literacy proficiency along with moving students from “off track” to “on track” was reported as 75% still “off track” and continues to be a need of focus for AJHAE’s school improvement plan for improving academic measures.

Regarding non-academic performance there are no concerns at this time. Thank you to school leadership and to AJHAE’s Governing Board for your commitment and dedication to providing great oversight and great leaning opportunities for the students at Ann Jerkins-Harris Academy of Excellence.

LEGAL COMPLIANCE

NCOESC rated the school’s Legal Compliance based on a combination of its adherence to state and federal statute, the community school contract, and compliance items from the sponsor evaluation. A school will have exceeded expectations if it has a 100% compliance rate with health and safety requirements (identified on the sponsor evaluation school compliance doc) and at least 95% for all requirements.

During the 2021-22 school year, AJHAE worked diligently to adhere to all compliance expectations set forth in their sponsorship contract with North Central Ohio Educational Service Center and with all rules and law for community school operations. AJHAE submitted documentation for evidence of adherence to all rules and laws to the sponsor through Epicenter, which in turn, the sponsor submits to the Ohio Department of Education Department of School Choice.

We thank AJHAE for your continued efforts towards compliance with all rules & laws and for getting all documentation uploaded in a timely manner. As the sponsor of AJHAE, we will continue to work

collaboratively and strive to meet a goal of zero non-compliant items for the 2022-23 school year. In addition, as more requirements are identified and required by The Ohio Department of Education, we will continue to work collaboratively with AJHAE to ensure compliance with all rules and laws related to school operation in accordance with the Ohio Department of Education.

CORRECTIVE ACTION PLAN (CAP)

Corrective Action is not needed for Ann Jerkins-Harris Academy of Excellence (AJHAE) at this time. We thank you for your efforts in maintaining operations in serving students in the Toledo area. We are proud to sponsor AJHAE and we value our partnership. We look forward to continuing to support you in your endeavors and wish you continued success!

PERFORMANCE SUMMARY

Performance Summary	
Areas of Strength	PBIS Programming- “The Leader in Me”, is definitely a strength for AJHAE.
Areas for Improvement	Continuing work on closing the gap and academic achievement in reading and mathematics for ALL students. Early Literacy Component.
Prospects for Renewal	Very Likely